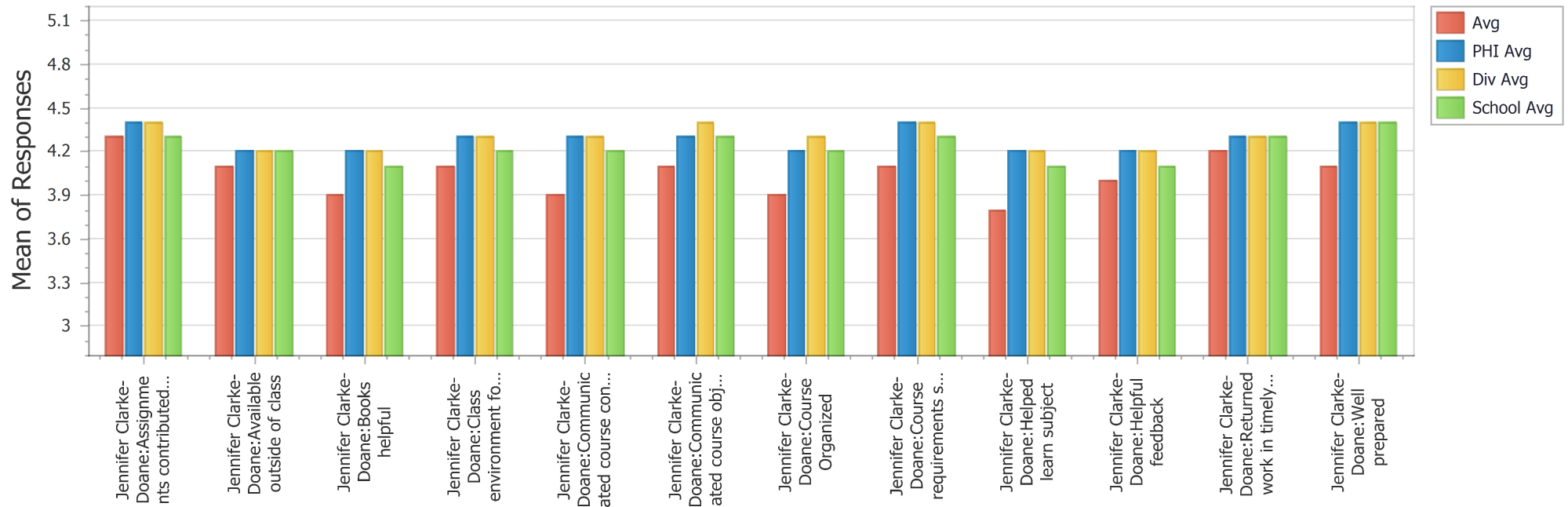


Jennifer Clarke-Doane Teaching all types in all course levels in all course traits in the PHI department 2017 Fall

There were: 31 possible respondents.

| | Question Text | N | Avg | Str Disagree | Disagree | Neutral | Agree | Str Agree | |
|----|--|----|-----|--------------|----------|---------|-------|-----------|-----|
| 1 | The course was well organized. | 17 | 3.9 | 0% | 6% | 18% | 59% | 18% | |
| 2 | The instructor communicated course objectives and learning goals. | 17 | 4.1 | 0% | 0% | 12% | 71% | 18% | |
| 3 | Assignments contributed to meeting the course objectives and learning goals. | 17 | 4.3 | 0% | 0% | 0% | 71% | 29% | |
| 4 | Course requirements were clearly stated and followed. | 17 | 4.1 | 0% | 0% | 12% | 65% | 24% | |
| 5 | Required materials and books were helpful. | 17 | 3.9 | 0% | 6% | 29% | 35% | 29% | |
| 6 | The instructor came to class well prepared. | 17 | 4.1 | 0% | 0% | 12% | 65% | 24% | |
| 7 | The instructor communicated course content clearly. | 17 | 3.9 | 6% | 0% | 12% | 59% | 24% | |
| 8 | The instructor taught in a way that helped me learn the subject. | 17 | 3.8 | 6% | 6% | 12% | 59% | 18% | |
| 9 | The instructor provided helpful feedback. | 17 | 4 | 0% | 0% | 29% | 41% | 29% | |
| 10 | The instructor returned assignments and examinations in a timely manner. | 17 | 4.2 | 0% | 0% | 6% | 71% | 24% | |
| 11 | The instructor was available outside of class (office hours, email, etc.). | 17 | 4.1 | 0% | 0% | 24% | 47% | 29% | |
| 12 | The instructor established a class environment that fostered learning. | 17 | 4.1 | 0% | 0% | 12% | 65% | 24% | |
| 13 | The instructor treated students and their contributions with respect. | 17 | 4.5 | 0% | 0% | 0% | 53% | 47% | |
| 14 | The instructor generated enthusiasm for learning the subject matter. | 17 | 4 | 0% | 0% | 29% | 41% | 29% | |
| 15 | The instructor clearly explained the grading system. | 17 | 4.2 | 0% | 0% | 6% | 71% | 24% | |
| | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | N/A |
| 16 | The course improved my oral communication skills. | 17 | 3.5 | 0% | 12% | 18% | 24% | 12% | 35% |
| 17 | The course improved my written communication skills. | 17 | 3.5 | 0% | 12% | 24% | 18% | 12% | 35% |
| 18 | The course challenged me intellectually. | 16 | 4.3 | 0% | 0% | 6% | 56% | 38% | |

Question Averages



Text Responses

Comments to improve course

(PHI 1600) Great class, professor is well organized and passionate about subject material; Also takes time outside of class to help students when needed.

(PHI 1600) Fair class overall. I personally find this class pretty interesting although it can be tedious. In a way, I wanted this class to be a bit more challenging. Having the concepts written on board while taking the quizzes may make the quizzes too easy for most students (although I don't know how the class did but I'm assuming that they did well because its written in front of them). In conclusion, Jennifer Clarke-Doane was able to make logic reasoning simple and understandable, and had me want to learn more.

(PHI 1600) I greatly enjoyed this class. The material was interesting, and the instructor explained it really well.

(PHI 1600) One suggestion is to work on content delivery. Sometimes, the explanations are confusing.