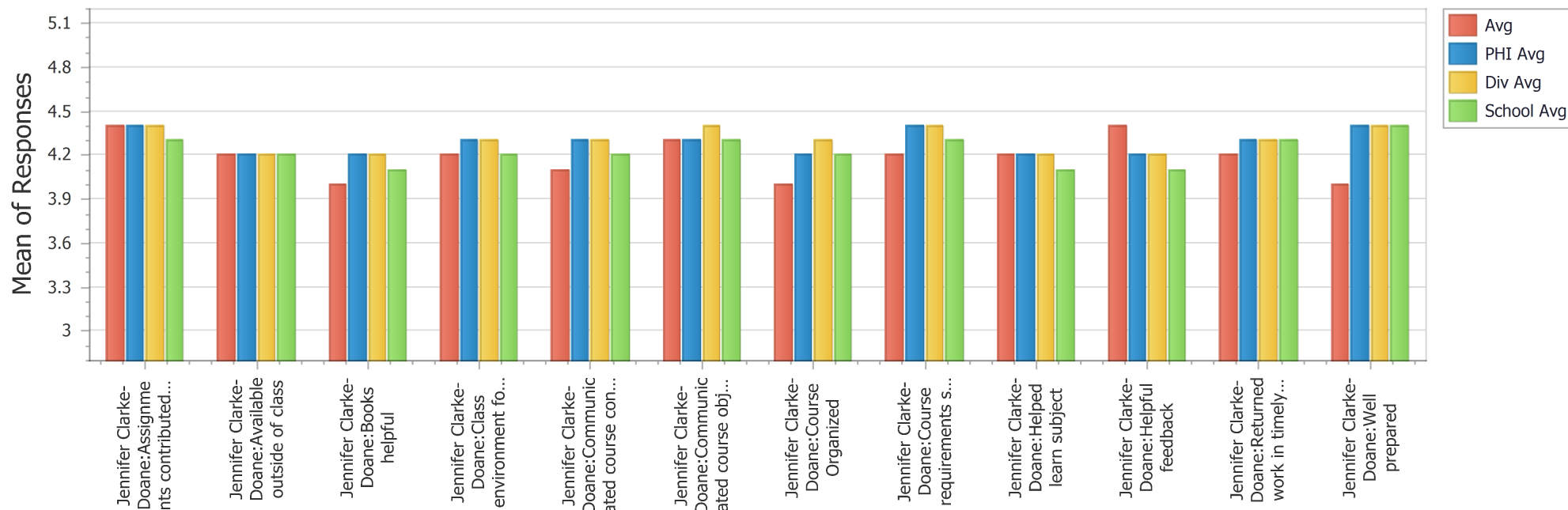


Jennifer Clarke-Doane Teaching all types in all course levels in all course traits in the PHI department 2018 Fall

There were: 30 possible respondents.

	Question Text	N	Avg	Str Disagree	Disagree	Neutral	Agree	Str Agree	
1	The course was well organized.	20	4	5%	0%	10%	55%	30%	
2	The instructor communicated course objectives and learning goals.	20	4.3	0%	0%	10%	50%	40%	
3	Assignments contributed to meeting the course objectives and learning goals.	20	4.4	0%	0%	10%	45%	45%	
4	Course requirements were clearly stated and followed.	20	4.2	0%	5%	0%	65%	30%	
5	Required materials and books were helpful.	20	4	0%	5%	20%	40%	35%	
6	The instructor came to class well prepared.	20	4	5%	0%	20%	40%	35%	
7	The instructor communicated course content clearly.	20	4.1	5%	0%	10%	50%	35%	
8	The instructor taught in a way that helped me learn the subject.	20	4.2	5%	0%	5%	45%	45%	
9	The instructor provided helpful feedback.	20	4.4	0%	5%	5%	40%	50%	
10	The instructor returned assignments and examinations in a timely manner.	20	4.2	0%	5%	5%	50%	40%	
11	The instructor was available outside of class (office hours, email, etc.).	20	4.2	0%	0%	15%	45%	40%	
12	The instructor established a class environment that fostered learning.	20	4.2	5%	0%	5%	55%	35%	
13	The instructor treated students and their contributions with respect.	20	4.6	0%	0%	0%	45%	55%	
14	The instructor generated enthusiasm for learning the subject matter.	20	4.2	5%	0%	15%	35%	45%	
15	The instructor clearly explained the grading system.	20	4.4	0%	0%	5%	55%	40%	
				Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
16	The course improved my oral communication skills.	20	3.6	0%	10%	15%	15%	15%	45%
17	The course improved my written communication skills.	20	3.5	0%	10%	15%	20%	10%	45%
18	The course challenged me intellectually.	20	4.4	0%	0%	5%	50%	45%	

Question Averages



Text Responses

Comments to improve course

(PHI 1600) An interesting topic which was well taught. I only wish we had more time with Predicate Logic, but that may just be the nature of the course.

(PHI 1600) Going forward time should be spent on teaching difficult topics (trees) and not arguing with students about unimportant “philosophical arguments” that are not covered in the course material. Also there was no control on disruptive students that distracted those in the class trying to learn. A review class should cover all topics on an exam and not just focus on 2.

(PHI 1600) Overall class was good, I think the homework definitely helped with learning the material better. I enjoyed hearing that we had a take-home final, which relieved me of having to worry about having too many finals to study for.

(PHI 1600) While I wasn't thrilled by this subject, the professor was very nice and taught in a way that made it easy to learn. She is very friendly and considerate and I would take another class with her teaching it. The book is a little confusing but helpful overall.

(PHI 1600) She knows the content very well and is very knowledgeable. However, she can sometimes get a little confusing or not explain something to her best ability. All in all she knows her stuff and provides good resources to ensure the student will be able to succeed. Meeting with her outside of class really helped me understand the content well.

(PHI 1600) Amazing teaching and interesting subject!