## Baruch College

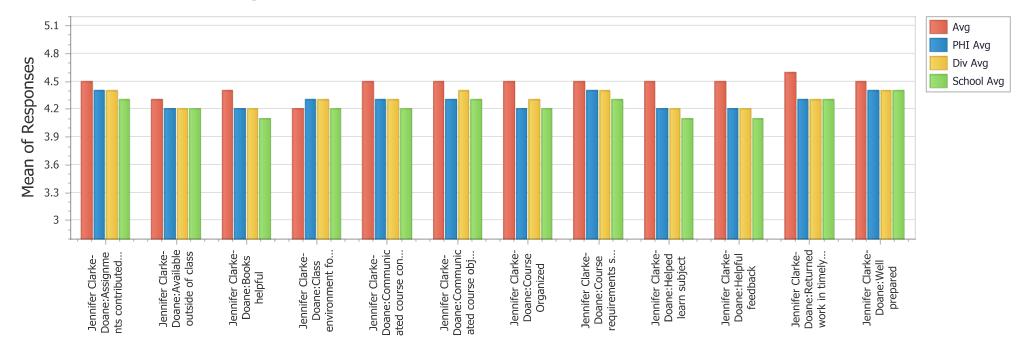


Jennifer Clarke-Doane Teaching all types in all course levels in all course traits in the PHI department 2017 Spring

There were: 29 possible respondents.

|    | Question Text  | N  | Avg | Str<br>Disagree | Disagree | Neutral | Agree | Str<br>Agree |     |
|----|--|----|-----|-----------------|----------|---------|-------|--------------|-----|
| 1  | The course was well organized.   | 11 | 4.5 | 0%              | 0%       | 0%      | 45%   | 55%          |     |
| 2  | The instructor communicated course objectives and learning goals.            | 11 | 4.5 | 0%              | 0%       | 0%      | 45%   | 55%          |     |
| 3  | Assignments contributed to meeting the course objectives and learning goals. | 11 | 4.5 | 0%              | 0%       | 0%      | 45%   | 55%          |     |
| 4  | Course requirements were clearly stated and followed.                        | 11 | 4.5 | 0%              | 0%       | 0%      | 45%   | 55%          |     |
| 5  | Required materials and books were helpful.                                   | 11 | 4.4 | 0%              | 0%       | 0%      | 64%   | 36%          |     |
| 6  | The instructor came to class well prepared.                                  | 11 | 4.5 | 0%              | 0%       | 0%      | 45%   | 55%          |     |
| 7  | The instructor communicated course content clearly.                          | 11 | 4.5 | 0%              | 0%       | 0%      | 55%   | 45%          |     |
| 8  | The instructor taught in a way that helped me learn the subject.             | 11 | 4.5 | 0%              | 0%       | 0%      | 45%   | 55%          |     |
| 9  | The instructor provided helpful feedback.                                    | 11 | 4.5 | 0%              | 0%       | 0%      | 45%   | 55%          |     |
| 10 | The instructor returned assignments and examinations in a timely manner.     | 11 | 4.6 | 0%              | 0%       | 0%      | 36%   | 64%          |     |
| 11 | The instructor was available outside of class ( office hours, email, etc. ). | 10 | 4.3 | 0%              | 0%       | 10%     | 50%   | 40%          |     |
| 12 | The instructor established a class environment that fostered learning.       | 11 | 4.2 | 0%              | 9%       | 0%      | 55%   | 36%          |     |
| 13 | The instructor treated students and their contributions with respect.        | 11 | 4.6 | 0%              | 0%       | 0%      | 36%   | 64%          |     |
| 14 | The instructor generated enthusiasm for learning the subject matter.         | 11 | 4.5 | 0%              | 0%       | 9%      | 27%   | 64%          |     |
| 15 | The instructor clearly explained the grading system.                         | 11 | 4.5 | 0%              | 0%       | 0%      | 45%   | 55%          |     |
|    |  |    |     | Str<br>Disagree | Disagree | Neutral | Agree | Str<br>Agree | N/A |
| 16 | The course improved my oral communication skills.                            | 11 | 4.1 | 0%              | 0%       | 18%     | 36%   | 27%          | 18% |
| 17 | The course improved my written communication skills.                         | 11 | 4.1 | 0%              | 0%       | 18%     | 45%   | 27%          | 9%  |
| 18 | The course challenged me intellectually.                                     | 11 | 4   | 0%              | 9%       | 18%     | 36%   | 36%          |     |

## **Question Averages**



## **Text Responses**

## **Comments to improve course**

(PHI 1700) Solid course.

(PHI 1700) I went into the class thinking that I was going to hate it and be bored out of my mind. However, to my complete surprise, I thoroughly enjoyed it! The professor made class interesting and the material easy to understand.