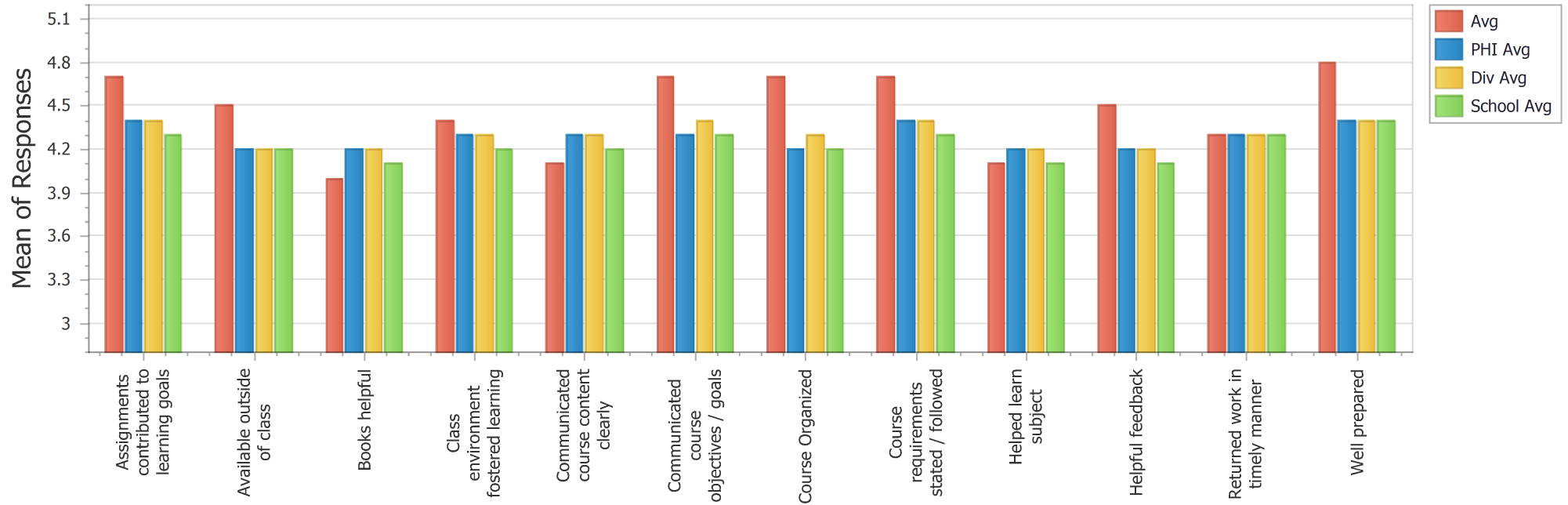


Spring 2019, PHI 1500 Major Issues in Philosophy Section FTRA
 Instructor: Clarke-Doane, Jennifer (Primary)

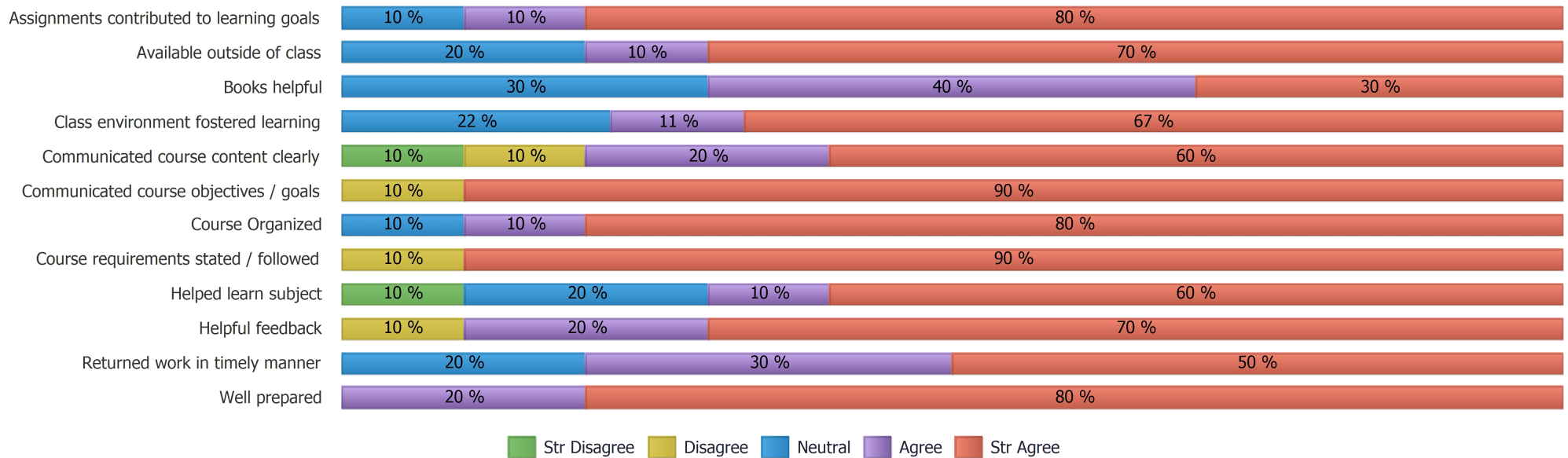
There were: 35 possible respondents.

| | Question Text | N | Avg | Str Disagree | Disagree | Neutral | Agree | Str Agree | |
|----|--|----|-----|--------------|----------|---------|-------|-----------|-----|
| 1 | The course was well organized. | 10 | 4.7 | 0% | 0% | 10% | 10% | 80% | |
| 2 | The instructor communicated course objectives and learning goals. | 10 | 4.7 | 0% | 10% | 0% | 0% | 90% | |
| 3 | Assignments contributed to meeting the course objectives and learning goals. | 10 | 4.7 | 0% | 0% | 10% | 10% | 80% | |
| 4 | Course requirements were clearly stated and followed. | 10 | 4.7 | 0% | 10% | 0% | 0% | 90% | |
| 5 | Required materials and books were helpful. | 10 | 4 | 0% | 0% | 30% | 40% | 30% | |
| 6 | The instructor came to class well prepared. | 10 | 4.8 | 0% | 0% | 0% | 20% | 80% | |
| 7 | The instructor communicated course content clearly. | 10 | 4.1 | 10% | 10% | 0% | 20% | 60% | |
| 8 | The instructor taught in a way that helped me learn the subject. | 10 | 4.1 | 10% | 0% | 20% | 10% | 60% | |
| 9 | The instructor provided helpful feedback. | 10 | 4.5 | 0% | 10% | 0% | 20% | 70% | |
| 10 | The instructor returned assignments and examinations in a timely manner. | 10 | 4.3 | 0% | 0% | 20% | 30% | 50% | |
| 11 | The instructor was available outside of class (office hours, email, etc.). | 10 | 4.5 | 0% | 0% | 20% | 10% | 70% | |
| 12 | The instructor established a class environment that fostered learning. | 9 | 4.4 | 0% | 0% | 22% | 11% | 67% | |
| 13 | The instructor treated students and their contributions with respect. | 10 | 4.8 | 0% | 0% | 10% | 0% | 90% | |
| 14 | The instructor generated enthusiasm for learning the subject matter. | 10 | 4.3 | 10% | 0% | 10% | 10% | 70% | |
| 15 | The instructor clearly explained the grading system. | 10 | 4.5 | 0% | 0% | 20% | 10% | 70% | |
| | | | | Str Disagree | Disagree | Neutral | Agree | Str Agree | N/A |
| 16 | The course improved my oral communication skills. | 10 | 4.6 | 0% | 0% | 10% | 10% | 50% | 30% |
| 17 | The course improved my written communication skills. | 10 | 4.6 | 0% | 0% | 10% | 10% | 50% | 30% |
| 18 | The course challenged me intellectually. | 10 | 4.3 | 0% | 10% | 10% | 20% | 60% | |

Question Averages



Jennifer Clarke-Doane Teaching PHI 1500 UGRD Major Issues in Philosophy LEC In Person sec: FTRA 2019 Spring



Text Responses

Comments to improve course

(PHI 1500) She is a sweet human being but her teaching style could be improved. She made this course so boring, I wanted to sleep during class. I believe she can make the materials much simpler by giving relatable examples for the topics being taught. Most of the times I was confused. Her exams are very short but you have to read so much. If she had made things simpler then we wouldn't have to study so much for simple tests. For examples, teach more through videos, it encourages people to learn.

(PHI 1500) She is a great professor! Philosophy seemed difficult to me but the way she thought us was good. Maybe reason is because she is young and woman too which is great for me to introduce philosophy. I learned and found so much new stuff from her class! Great professor and class!

(PHI 1500) This class is great