Columbia University: Barnard College
Spring 2023 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]
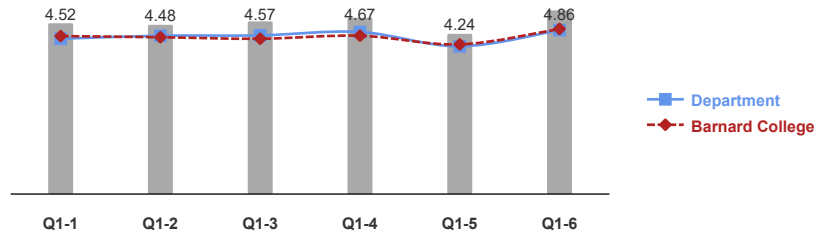
Course: PHILUN3655_001_2023_1 - TOPICS IN COGNITIVE SCIENCE AND PHILOSOP

Instructor: Jennifer McDonald *

TA: Lisa Clark

Response Rate: 21/36 (58.33 %)
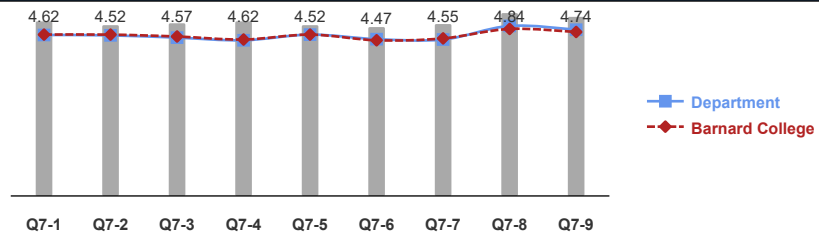
At A Glance:Course Overview

Excellent
Very Good
Good
Fair
Poor
N/A

Department
Barnard College

Q1-1 - How would you rate this course on the following dimensions? The overall quality of the course

Q1-2 - How would you rate this course on the following dimensions? The clarity of course objectives

Q1-3 - How would you rate this course on the following dimensions? The organization of the course

Q1-4 - How would you rate this course on the following dimensions? The clarity of course requirements

Q1-5 - How would you rate this course on the following dimensions? The clarity of grading standards

Q1-6 - How would you rate this course on the following dimensions? The extent to which the class began and ended on time

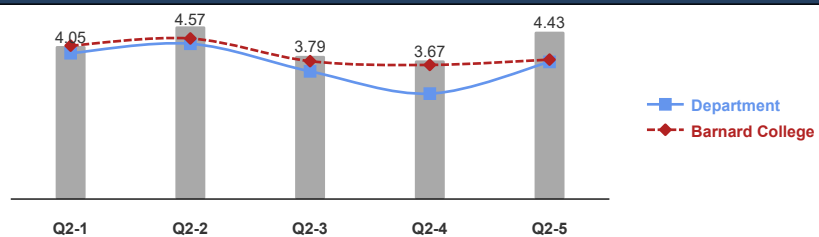## At A Glance:Instructor Overview

Excellent
Very Good
Good
Fair
Poor
N/A

Department
Barnard College

Q7-1 - How would you rate your instructor in the following areas? The overall quality of the instructor's teaching

Q7-2 - How would you rate your instructor in the following areas? The instructor's effectiveness in communicating the subject matter

Q7-3 - How would you rate your instructor in the following areas? The instructor's ability to stimulate your intellectual curiosity

Q7-4 - How would you rate your instructor in the following areas? The instructor's ability to stimulate student participation in class

Q7-5 - How would you rate your instructor in the following areas? The instructor's effectiveness in answering questions

Q7-6 - How would you rate your instructor in the following areas? The instructor's feedback on your work

Q7-7 - How would you rate your instructor in the following areas? The instructor's timeliness in returning your work

Q7-8 - How would you rate your instructor in the following areas? The instructor's availability during scheduled office hours

Q7-9 - How would you rate your instructor in the following areas? The adequacy of scheduled office hours

At A Glance:Student Growth

Very much
Quite a bit
Some
Very little
Not at all
N/A

Department
Barnard College

Q2-1 - How much has this course enabled you to do each of the following? Increase your interest in the field

Q2-2 - How much has this course enabled you to do each of the following? Increase your understanding of the broader intellectual field

Q2-3 - How much has this course enabled you to do each of the following? Improve your quantitative skills

Q2-4 - How much has this course enabled you to do each of the following? Improve your presentation skills

Q2-5 - How much has this course enabled you to do each of the following? Improve your writing skills

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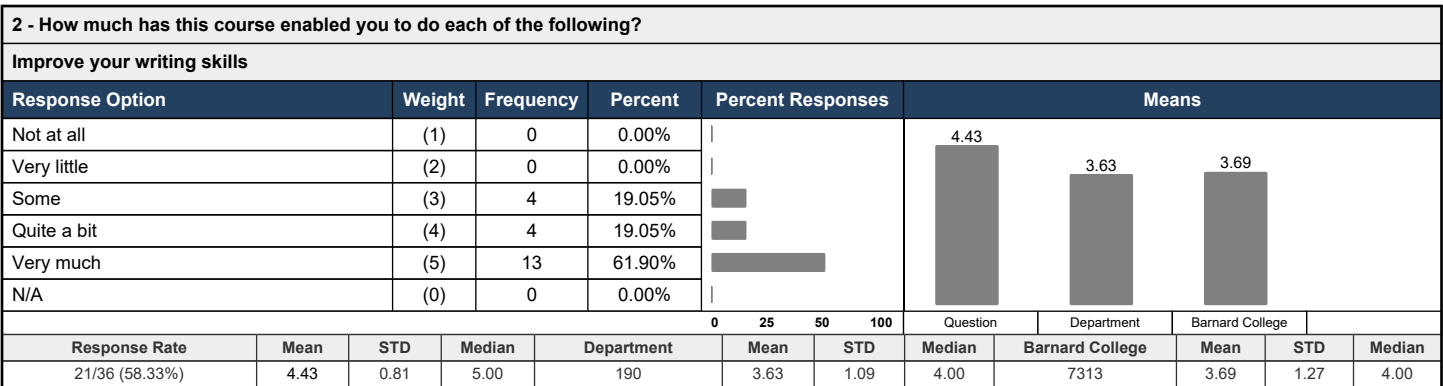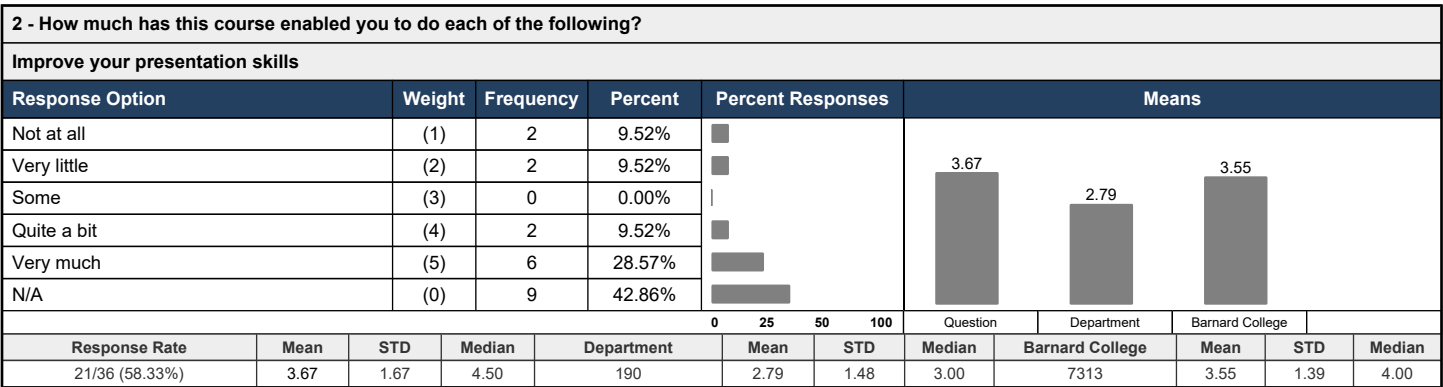**TA:** Lisa Clark
Response Rate: 21/36 (58.33 %)

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1 - How would you rate this course on the following dimensions?

The overall quality of the course

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	2	9.52%		
Good	(3)	0	0.00%		4.52 / 4.11 / 4.18
Very Good	(4)	4	19.05%		
Excellent	(5)	15	71.43%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.52	0.93	5.00	190	4.11	0.98	4.00	7313	4.18	1.04	5.00

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1 - How would you rate this course on the following dimensions?

The clarity of course objectives

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	2	9.52%		
Good	(3)	1	4.76%		4.48 / 4.19 / 4.15
Very Good	(4)	3	14.29%		
Excellent	(5)	15	71.43%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.48	0.98	5.00	190	4.19	0.98	4.00	7313	4.15	1.07	5.00

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1 - How would you rate this course on the following dimensions?

The organization of the course

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	1	4.76%		
Good	(3)	1	4.76%		4.57 / 4.20 / 4.11
Very Good	(4)	4	19.05%		
Excellent	(5)	15	71.43%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.57	0.81	5.00	190	4.20	0.98	4.00	7313	4.11	1.11	5.00

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1 - How would you rate this course on the following dimensions?

The clarity of course requirements

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	1	4.76%		
Good	(3)	0	0.00%		4.67 / 4.29 / 4.19
Very Good	(4)	4	19.05%		
Excellent	(5)	16	76.19%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.67	0.73	5.00	190	4.29	0.91	5.00	7313	4.19	1.06	5.00

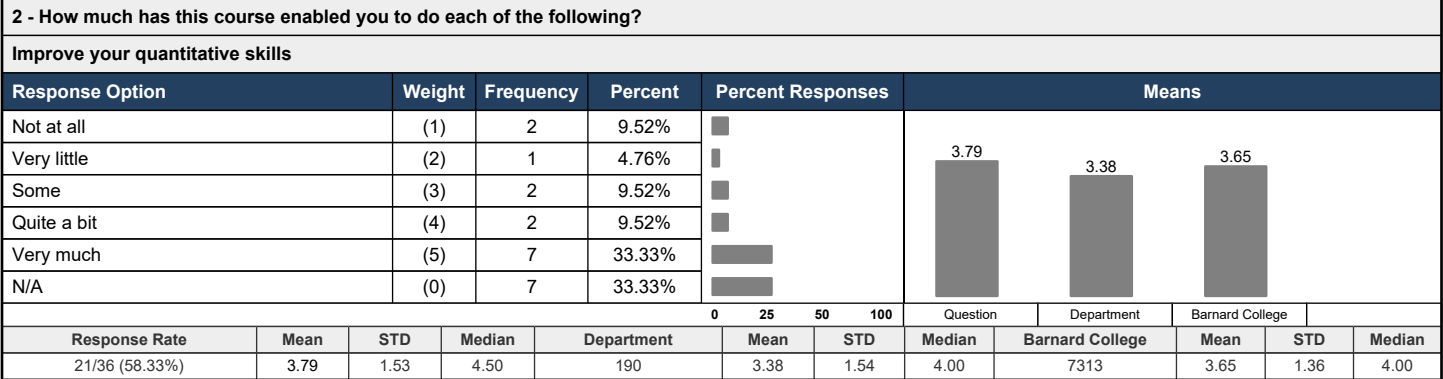|	
Course:	PHILUN3655_001_2023_1 - TOPICS IN COGNITIVE SCIENCE AND PHILOSOP
Instructor:	Jennifer McDonald *
TA:	Lisa Clark
Response Rate:	21/36 (58.33 %)

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1 - How would you rate this course on the following dimensions?

The clarity of grading standards

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	2	9.52%		4.24 (Question)
Good	(3)	4	19.05%		3.91 (Department)
Very Good	(4)	2	9.52%		3.96 (Barnard College)
Excellent	(5)	13	61.90%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.24	1.09	5.00	190	3.91	1.16	4.00	7313	3.96	1.21	4.00

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1 - How would you rate this course on the following dimensions?

The extent to which the class began and ended on time

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		4.86 (Question)
Good	(3)	0	0.00%		4.34 (Department)
Very Good	(4)	3	14.29%		4.37 (Barnard College)
Excellent	(5)	18	85.71%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.86	0.36	5.00	190	4.34	0.97	5.00	7313	4.37	0.96	5.00

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2 - How much has this course enabled you to do each of the following?

Increase your interest in the field

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not at all	(1)	1	4.76%		
Very little	(2)	1	4.76%		4.05 (Question)
Some	(3)	3	14.29%		3.86 (Department)
Quite a bit	(4)	7	33.33%		4.06 (Barnard College)
Very much	(5)	9	42.86%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.05	1.12	4.00	190	3.86	1.15	4.00	7313	4.06	1.12	4.00

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2 - How much has this course enabled you to do each of the following?

Increase your understanding of the broader intellectual field

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not at all	(1)	0	0.00%		
Very little	(2)	1	4.76%		4.57 (Question)
Some	(3)	2	9.52%		4.11 (Department)
Quite a bit	(4)	2	9.52%		4.25 (Barnard College)
Very much	(5)	16	76.19%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.57	0.87	5.00	190	4.11	0.96	4.00	7313	4.25	0.97	5.00

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Spring 2023 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

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Instructor:	Jennifer McDonald *
TA:	Lisa Clark
Response Rate:	21/36 (58.33 %)

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2 - How much has this course enabled you to do each of the following?

Improve your quantitative skills

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not at all	(1)	2	9.52%		
Very little	(2)	1	4.76%		
Some	(3)	2	9.52%		3.79 (Question), 3.38 (Department), 3.65 (Barnard College)
Quite a bit	(4)	2	9.52%		
Very much	(5)	7	33.33%		
N/A	(0)	7	33.33%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	3.79	1.53	4.50	190	3.38	1.54	4.00	7313	3.65	1.36	4.00

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2 - How much has this course enabled you to do each of the following?

Improve your presentation skills

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not at all	(1)	2	9.52%		
Very little	(2)	2	9.52%		
Some	(3)	0	0.00%		3.67 (Question), 2.79 (Department), 3.55 (Barnard College)
Quite a bit	(4)	2	9.52%		
Very much	(5)	6	28.57%		
N/A	(0)	9	42.86%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	3.67	1.67	4.50	190	2.79	1.48	3.00	7313	3.55	1.39	4.00

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2 - How much has this course enabled you to do each of the following?

Improve your writing skills

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Not at all	(1)	0	0.00%		
Very little	(2)	0	0.00%		
Some	(3)	4	19.05%		4.43 (Question), 3.63 (Department), 3.69 (Barnard College)
Quite a bit	(4)	4	19.05%		
Very much	(5)	13	61.90%		
N/A	(0)	0	0.00%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.43	0.81	5.00	190	3.63	1.09	4.00	7313	3.69	1.27	4.00

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3 - Why did you take this course?

Response Rate	9/36 (25%)

- I needed one last Philosophy course for my major and I was interested in the topic of causation.
- Major requirement
- There is a philosophy requirement for the cognitive science major and this is the only course that fills the requirement that was offered this past year
- For my major requirement.
- This course was the only course that fulfilled the Philosophy requirement for my Cognitive Science major.
- Major requirement
- count as an elective for my major
- I took this course as a requirement for the philosophy component of the Cognitive Science major. I still really liked the content of this course, and would recommend it to anyone interested in applied, experimental philosophy and psychology.
- To fulfill a requirement for the major

Course:	PHILUN3655_001_2023_1 - TOPICS IN COGNITIVE SCIENCE AND PHILOSOP
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TA:	Lisa Clark
Response Rate:	21/36 (58.33 %)

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4 - What did you value most about this course? In what ways did the course meet your expectations? Explain why you would or would not recommend this course.

Response Rate	6/36 (16.67%)

• This is a fascinating course about a topic I initially thought was rather 'niche' but I have now realized is way more intricate and complex than I initially believed. Moreover, it seamlessly combined work and methodology from both philosophy and psychology, helping students from one major learn more about the other discipline and, in some way, about their own too. For this reason I would probably recommend this course to students in philosophy or psychology/cogsci, but maybe not to those unfamiliar with both disciplines - after all, the readings aren't all easy, and all the conceptual work to be done might be a bit overwhelming for someone coming into this with no background at all. The assignments were all very fair assessments of the content of the course, while also giving us methodological tools. I also really appreciated that each lecture would have a handout.

• I would not recommend this course especially if a student has no philosophy background. The first week of class the professor said this class would be fine if you haven't taken any philosophy before but that was not true. I understood almost nothing the entire semester and did not find any of the concepts interesting. I don't have an interest in philosophy so this class was kind of a nightmare to me.

• I think Professor McDonald did a really great job of pulling from both psychology and philosophy, and making sure that students without a background in either field were able to keep up and understand what was going on. I only signed up for this because I had to for my major (Cognitive Science), but I am super glad I took the class. There are so many applications of causation and counterfactuals that I would have never otherwise thought of, and this is definitely the class that I continue to think about the most outside of the classroom. I would definitely recommend it to any other student, I think the course is incredibly satisfying in how the topics build off of each other, and how by the end you get to see the real-life applications of the more philosophical/theoretical things discussed at the beginning.

• The course was very engaging intellectually

• to learn about philosophy of causation, and learn about using philosophical methods to argue for a topic. This class is way beyond my expectations. It challenged me to think in a philosophical and logical way I've never had before. The class is extremely well structured and the professor's policy of "no electronics" made the class participation much better and more intriguing. As someone who's very new to the philosophy field, this class not only didn't scare me away but made me more interested in the subject. The instructor is extremely good at lecturing, she is smart, funny, engaging, and can interact with students on a deep intellectual level. I take away so much from each class. It's one of the best classes I've ever taken and definitely my favorite class of this semester.

• I valued the professor's knowledge and ability to engage in class discussions, which is exactly how a philosophy class should be. Even though it is a big class, Professor MCDONald makes students' comments feel heard and valued. I really appreciated the handouts with a breakdown of the readings, because even though I would read the paper, the handouts tell you explicitly the most important takeaways.

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5 - What improvements would you like to see in the organization and content of this course?

Response Rate	3/36 (8.33%)

• I would have liked to have handouts for the papers we read during A/B days, because sometimes the people explaining the paper I hadn't read didn't understand something in their reading, and it would have been good to have that - even if it was only distributed at the end of the session so we wouldn't rely on it.

• none

• I think this class had great organization, and it was very clearly structured.

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6 - Did the course inspire you to put in extra time and effort, over and beyond what was required? Can you explain why or why not?

Response Rate	3/36 (8.33%)

• It did, because it raised some fascinating questions that are very much alive in the scholarly conversation, and it made me want to be part of that.

• In the sense that philosophy is so far out of my wheelhouse, it did. I felt like I needed to work harder to figure out what I was trying to understand, but also my paper grades slowly got worse over the course of the semester (even after meeting with the professor) so I guess it feels like I understand the goals less if I'm doing worse? I think I am improving in my ability to comprehend course materials and objectives of the discussions but my grades are not and I would like them to, so I wanted to see where I could put in more effort in order to better fulfill the scope of assignments.

• Yes, there were two talks on campus from people on the syllabus, so I went to their talks for extra credit.

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7 - How would you rate your instructor in the following areas?

The overall quality of the instructor's teaching

Jennifer McDonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		4.62 4.26 4.27
Good	(3)	3	14.29%		
Very Good	(4)	2	9.52%		
Excellent	(5)	16	76.19%		
N/A	(0)	0	0.00%		
				0 25 50 100	Question Department Barnard College

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.62	0.74	5.00	190	4.26	0.92	5.00	7526	4.27	1.05	5.00

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Instructor:	Jennifer McDonald *
TA:	Lisa Clark
Response Rate:	21/36 (58.33 %)

7 - How would you rate your instructor in the following areas?
The instructor's effectiveness in communicating the subject matter

Jennifer McDonald

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Fair	(2)	1	4.76%
Good	(3)	2	9.52%
Very Good	(4)	3	14.29%
Excellent	(5)	15	71.43%
N/A	(0)	0	0.00%

Means: Question 4.52, Department 4.25, Barnard College 4.27

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.52	0.87	5.00	190	4.25	0.96	5.00	7526	4.27	1.07	5.00

7 - How would you rate your instructor in the following areas?
The instructor's ability to stimulate your intellectual curiosity

Jennifer McDonald

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Fair	(2)	1	4.76%
Good	(3)	1	4.76%
Very Good	(4)	4	19.05%
Excellent	(5)	15	71.43%
N/A	(0)	0	0.00%

Means: Question 4.57, Department 4.19, Barnard College 4.22

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.57	0.81	5.00	190	4.19	1.05	5.00	7526	4.22	1.12	5.00

7 - How would you rate your instructor in the following areas?
The instructor's ability to stimulate student participation in class

Jennifer McDonald

Response Option	Weight	Frequency	Percent
Poor	(1)	0	0.00%
Fair	(2)	0	0.00%
Good	(3)	2	9.52%
Very Good	(4)	4	19.05%
Excellent	(5)	15	71.43%
N/A	(0)	0	0.00%

Means: Question 4.62, Department 4.12, Barnard College 4.14

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.62	0.67	5.00	190	4.12	1.11	5.00	7526	4.14	1.15	5.00

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Instructor:	Jennifer McDonald *
TA:	Lisa Clark
Response Rate:	21/36 (58.33 %)

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7 - How would you rate your instructor in the following areas?

The instructor's effectiveness in answering questions

Jennifer McDonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	1	4.76%		
Good	(3)	2	9.52%		
Very Good	(4)	3	14.29%		
Excellent	(5)	15	71.43%		
N/A	(0)	0	0.00%		

Means: Question 4.52, Department 4.27, Barnard College 4.27

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.52	0.87	5.00	190	4.27	0.97	5.00	7526	4.27	1.06	5.00

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7 - How would you rate your instructor in the following areas?

The instructor's feedback on your work

Jennifer McDonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	1	4.76%		
Good	(3)	2	9.52%		
Very Good	(4)	3	14.29%		
Excellent	(5)	13	61.90%		
N/A	(0)	2	9.52%		

Means: Question 4.47, Department 4.15, Barnard College 4.12

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.47	0.90	5.00	190	4.15	1.01	4.00	7526	4.12	1.16	5.00

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7 - How would you rate your instructor in the following areas?

The instructor's timeliness in returning your work

Jennifer McDonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	2	9.52%		
Very Good	(4)	5	23.81%		
Excellent	(5)	13	61.90%		
N/A	(0)	1	4.76%		

Means: Question 4.55, Department 4.14, Barnard College 4.17

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.55	0.69	5.00	190	4.14	1.04	4.00	7526	4.17	1.12	5.00

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Response Rate:	21/36 (58.33 %)

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7 - How would you rate your instructor in the following areas?

The instructor's availability during scheduled office hours

Jennifer McDonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	1	4.76%		
Very Good	(4)	1	4.76%		
Excellent	(5)	17	80.95%		
N/A	(0)	2	9.52%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.84	0.50	5.00	190	4.50	0.77	5.00	7526	4.42	0.93	5.00

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7 - How would you rate your instructor in the following areas?

The adequacy of scheduled office hours

Jennifer McDonald

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Poor	(1)	0	0.00%		
Fair	(2)	0	0.00%		
Good	(3)	1	4.76%		
Very Good	(4)	3	14.29%		
Excellent	(5)	15	71.43%		
N/A	(0)	2	9.52%		

Response Rate	Mean	STD	Median	Department	Mean	STD	Median	Barnard College	Mean	STD	Median
21/36 (58.33%)	4.74	0.56	5.00	190	4.40	0.88	5.00	7526	4.34	1.01	5.00

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8 - What did you value most about your instructor's teaching methods?

Jennifer McDonald

Response Rate	8/36 (22.22%)

• Professor McDonald is great at lecturing for people with very diverging experiences with philosophy and psychology, efficiently explaining key concepts, questions, and distinctions to those who are just getting started in a field without making the class feel slow for those who have a more solid background in that discipline. She welcomes student engagement - any question is welcome and productively used in class to clarify some idea or issue, plus if she doesn't know something she'll make that clear and then speculate a bit (rather than dismissing a question or pretending to be more certain about her answer than she actually is). Moreover, she doesn't just teach the content of her class, but gives us methodological skills and tips that can be applied to courses beyond this one. In this sense, her assignments usually target these skills (beyond the content of this specific course) and she is always very clear about these goals, which I really appreciate. Lastly, she combines all this teaching efficiency with very fun examples and witty remarks, making each lecture a very enjoyable 75 minutes.

• She gave us time to think and form opinions in class and then encouraged us to express them.

• Professor McDonald did a really great job of explaining complex ideas in an easily digestible way, especially for a class where around half of us did not have a philosophy background. She was super patient with questions and always seemed to genuinely want to hear what students had to say and wanted to always ensure we were gaining clarity with topics. Her office hours were also really helpful, and she makes herself a really approachable professor to ask for help.

• She's great! I think she's bubbly and kind and her easygoing style made the material much more approachable.

• Professor McDonald is engaging, funny, kind, and created a really great and warm classroom environment. Our class was supportive and interested and I loved her as a lecturer

• She is very good at guiding us to form our own opinions, and learning how to think, write, and argue in a philosophical way. Instead of stating facts or telling us what to do, she asks questions that makes us think, and guide us to explore our thoughts.

• Dr. McDonald is a wonderful professor, always clearly excited and curious about the subject matter and what students have to say about it—this openness and genuine eagerness to hear from students is a rare and fantastic quality as an instructor

• Professor McDonald is a very knowledgable, approachable, friendly philosopher. She always asks students for input, facilitates discussion, and really provides good elaboration when people ask questions. I loved when she would go on tangents, and appreciated how she simplifies huge complex ideas.

Columbia University: Barnard College

Spring 2023 - Barnard Evaluations [Barnard Lecture/Seminar Evaluation]

Course:	PHILUN3655_001_2023_1 - TOPICS IN COGNITIVE SCIENCE AND PHILOSOP
Instructor:	Jennifer McDonald *
TA:	Lisa Clark
Response Rate:	21/36 (58.33 %)

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9 - What improvements in the instructor's teaching would you recommend?

Jennifer McDonald

Response Rate	2/36 (5.56%)

• n/a

• Maybe it's just not the right course for me but the way that Prof McDonald went about the subject matter seems to assume that the students coming in already have a very firm understanding of philosophy, which I did not. This made it hard to keep up and made the course overall pretty disengaging. Prof McDonald is clearly knowledge and passionate about the subject, which translated well but can be intimidating and isolating for the students who did not come from as strong of a philosophy background. Because it is attached to the Cognitive Science major, I would assume that for not an insignificant number of students in the class took the class, this would be their first philosophy class as well. I think that if it's communicated more clearly in the course description & the first class the expectation for students that this course does require / is best for does who have some foundation in philosophy, it would better support us in managing our expectations as well.

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10 - Institutional identification:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Barnard College	(1)	11	52.38%		
Columbia College	(2)	5	23.81%		
General Studies	(3)	4	19.05%		
School of Engineering and Applied Sciences	(4)	0	0.00%		
Other	(0)	1	4.76%		
				0 25 50 100	
Response Rate					
21/36 (58.33%)					

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11 - My class year is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
First Year	(1)	1	4.76%		
Sophomore	(2)	4	19.05%		
Junior	(3)	8	38.10%		
Senior	(4)	7	33.33%		
Other	(0)	1	4.76%		
				0 25 50 100	
Response Rate					
21/36 (58.33%)					

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12 - My major is:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
this subject	(1)	6	28.57%		
a related subject	(2)	13	61.90%		
an unrelated subject	(3)	2	9.52%		
undecided	(4)	0	0.00%		
				0 25 50 100	
Response Rate					
21/36 (58.33%)					